

HANNIBAL CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING*

*Accountability status is based on a finding by the Commissioner of extenuating or extraordinary circumstances. For more information, contact the Office of Accountability at accountinfo@nysed.gov.

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	2	2
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	2	–	–	–	–
Hispanic or Latino	1	3	2	–	1	–
Multiracial	2	–	2	–	–	–
White	2	2	2	–	2	2
English Language Learners	–	–	–	–	–	–
Students with Disabilities	3	4	4	–	2	2
Economically Disadvantaged	2	2	2	–	2	2

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	1
Multiracial	2
White	2
English Language Learners	–
Students with Disabilities	3
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	539	84.7	1
	Math	525	95.6	1
	Science	201	164.7	1
	Combined	1,265	101.9	1
American Indian or Alaska Native	ELA	4	–	–
	Math	4	–	–
	Science	2	–	–
	Combined	10	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	0	–
	Math	6	16.7	–
	Science	1	–	–
	Combined	13	–	–
Black or African American	ELA	11	36.4	–
	Math	11	27.3	–
	Science	4	–	–
	Combined	26	–	–
Hispanic or Latino	ELA	29	67.2	1
	Math	28	75	1
	Science	4	–	1
	Combined	61	74.6	1
Multiracial	ELA	16	103.1	2
	Math	14	75	2
	Science	4	–	2
	Combined	34	104.4	2
White	ELA	507	85.5	2
	Math	494	97.4	2
	Science	193	166.3	2
	Combined	1,194	103.5	2
English Language Learners	ELA	9	11.1	–
	Math	9	11.1	–
	Science	1	–	–
	Combined	19	–	–
Students with Disabilities	ELA	86	62.8	2
	Math	83	53	2
	Science	57	143	2
	Combined	226	79.4	2
Economically Disadvantaged	ELA	380	75.4	1
	Math	367	85	1

Subgroup	Subject	Cohort	Index	Level
	Science	136	154.8	1
	Combined	883	91.6	1

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	564	80.9	2
	Math	562	89.3	2
	Science	201	164.7	2
	Combined	562	97.2	2
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	—
	Science	2	—	—
	Combined	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	0	—
	Math	6	16.7	—
	Science	1	—	—
	Combined	6	—	—
Black or African American	ELA	12	33.3	—
	Math	12	25	—
	Science	4	—	—
	Combined	12	—	—
Hispanic or Latino	ELA	31	62.9	2
	Math	30	70	2
	Science	6	83.3	2
	Combined	30	67.9	2
Multiracial	ELA	17	97.1	2
	Math	17	61.8	2
	Science	4	—	2
	Combined	17	93.4	2
White	ELA	530	81.8	2
	Math	527	91.3	2
	Science	193	166.3	2
	Combined	527	98.8	2
English Language Learners	ELA	9	11.1	—
	Math	9	11.1	—
	Science	1	—	—
	Combined	9	—	—
Students with Disabilities	ELA	91	59.3	4
	Math	91	48.4	4
	Science	59	138.1	4
	Combined	91	74.5	4
Economically Disadvantaged	ELA	404	70.9	2
	Math	402	77.6	2

Subgroup	Subject	Cohort	Index	Level
	Science	137	153.6	2
	Combined	402	85.8	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	116,453	2,385	48.8	2
American Indian or Alaska Native	–	10	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	14	–	–
Black or African American	1,430	30	47.7	2
Hispanic or Latino	3,206	61	52.6	3
Multiracial	–	28	–	–
White	109,291	2,242	48.7	2
English Language Learners	–	20	–	–
Students with Disabilities	15,443	278	55.6	4
Economically Disadvantaged	80,776	1,638	49.3	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	4
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	6	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	6	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	71.2	564	80.9	76.4%	100.7%	117.3	158.7	200	2	2
	Math	80.5	562	89.3	85.3%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	–	4	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	6	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–
Black or African American	ELA	–	12	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	62.5	31	62.9	68%	90.8%	109	154.5	200	1	1
	Math	76.7	30	70	81.6%	87%	105.8	152.9	200	1	1
Multiracial	ELA	–	17	–	–	–	–	–	–	–	–
	Math	–	17	–	–	–	–	–	–	–	–
White	ELA	72.2	530	81.8	77.3%	98%	115	157.5	200	2	2
	Math	82.5	527	91.3	87.2%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	–	9	–	–	–	–	–	–	–	–
	Math	–	9	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	46	91	59.3	52.2%	54.4%	78.6	139.3	200	3	2
	Math	40.7	91	48.4	47.1%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	62.7	404	70.9	68.2%	90.7%	108.9	154.5	200	2	2
	Math	67.2	402	77.6	72.5%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	24	845	175	20.7%	23.2%	15%	13.3%	9.2%	5%	2
American Indian or Alaska Native	–	5	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–	–	–	–	–	–	–	–
Black or African American	–	14	–	–	–	–	–	–	–	–
Hispanic or Latino	–	47	–	–	–	–	–	–	–	–
Multiracial	–	25	–	–	–	–	–	–	–	–
White	22.5	800	163	20.4%	21.8%	10.7%	9.7%	7.4%	5%	2
English Language Learners	–	13	–	–	–	–	–	–	–	–
Students with Disabilities	36.7	126	34	27%	35.4%	22.2%	19.3%	12.2%	5%	2
Economically Disadvantaged	28.6	634	158	24.9%	27.7%	20.5%	17.9%	11.5%	5%	2

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,248	91.2%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	7	–
Hispanic or Latino	–	17	–
Multiracial	–	9	–
White	X	1,172	91.3%
English Language Learners	–	5	–
Students with Disabilities	X	194	89.7%
Economically Disadvantaged	X	912	90.1%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,247	88.6%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	7	–
Hispanic or Latino	–	16	–
Multiracial	–	9	–
White	X	1,174	88.7%
English Language Learners	–	5	–
Students with Disabilities	X	194	87.1%
Economically Disadvantaged	X	909	86.9%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	1	2	1	–	1	1	2
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	2	2	2	–	1	1	2
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	–	1	–
Economically Disadvantaged	1	2	1	–	1	1	3

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	100	160	154.5	1
	Math	100	107	154.5	1
	Science	100	196	154.5	1
	Social Studies	100	197.5	154.5	1
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—	—	—
	Science	2	—	—	—
	Social Studies	2	—	—	—
Black or African American	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—	—	—
	Science	4	—	—	—
	Social Studies	4	—	—	—
White	ELA	96	162.5	157.7	2
	Math	96	110.4	157.7	2
	Science	96	200	157.7	2
	Social Studies	96	201	157.7	2
English Language Learners	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Students with Disabilities	ELA	24	81.3	86.3	2
	Math	24	45.8	86.3	2
	Science	24	133.3	86.3	2
	Social Studies	24	129.2	86.3	2
Economically Disadvantaged	ELA	67	143.3	139.4	1
	Math	67	91.8	139.4	1
	Science	67	183.6	139.4	1
	Social Studies	67	182.1	139.4	1

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	77%	103	82.5%	77.7%	82.3%	84.4%	89.7%	95%	3	2
	5-Year	64.2%	99	79.8%	65.5%	84.5%	86.4%	91.2%	96%	2	2
	6-Year	71.2%	108	65.7%	72.2%	84.6%	86.7%	91.9%	97%	1	2
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	6	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—
	6-Year	—	5	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	3	—	—	—	—	—	—	—	—
White	4-Year	77.6%	99	81.8%	78.3%	90%	90.8%	92.9%	95%	2	2
	5-Year	68.7%	97	80.4%	69.8%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	72.4%	99	69.7%	73.4%	91%	92%	94.5%	97%	1	2
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	33.3%	27	51.9%	35.8%	58.2%	64.4%	79.7%	95%	2	2
	5-Year	27.3%	28	42.9%	30%	61.6%	67.4%	81.7%	96%	2	2
	6-Year	25%	33	27.3%	27.9%	59.9%	66.1%	81.6%	97%	1	2
Economically Disadvantaged	4-Year	61.7%	59	74.6%	63%	76.1%	79.2%	87.1%	95%	2	2
	5-Year	49.1%	59	66.1%	51%	79.7%	82.4%	89.2%	96%	2	2
	6-Year	61.9%	55	50.9%	63.3%	80%	82.8%	89.9%	97%	1	2

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	1
White	2
Students with Disabilities	2
Economically Disadvantaged	1

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	173.1	100	160	174.8%	189.4%	193.6	204.3	215	1	1
	Math	121.4	100	107	124.5%	149.1%	157.6	178.8	200	2*	1
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
White	ELA	173.6	96	162.5	175.3%	207.8%	209	212	215	1	1
	Math	121.8	96	110.4	124.9%	166.4%	172	186	200	1	1
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	—	24	—	—	—	—	—	—	—	—
	Math	—	24	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	150	67	143.3	152.6%	168.8%	176.5	195.8	215	1	1
	Math	102.9	67	91.8	106.8%	127.9%	139.9	170	200	2*	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	34.1	430	163	37.9%	32.9%	23.4%	20.4%	12.7%	5%	1
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Black or African American	—	10	—	—	—	—	—	—	—	—
Hispanic or Latino	—	13	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—
White	33.6	416	156	37.5%	32.5%	16.1%	14.3%	9.7%	5%	1
Students with Disabilities	41.8	65	32	49.2%	40.3%	34%	29.2%	17.1%	5%	1
Economically Disadvantaged	45.9	283	138	48.8%	44.3%	31.3%	26.9%	16%	5%	1

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	102.4	125.2	105.3	128.2	136	155.5	175	2
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
White	102.5	129	105.4	148.6	153	164	175	2
Students with Disabilities	–	–	–	–	–	–	–	–
Economically Disadvantaged	87.3	110.4	90.8	110.2	121	148	175	3

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	111	0	47	1	42	3
Black or African American	1	0	–	–	–	–
Hispanic or Latino	4	0	–	–	–	–
White	107	0	47	1	41	3
Students with Disabilities	29	0	–	–	–	–
Economically Disadvantaged	77	0	26	1	30	3

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	95	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	0	–
White	✓	93	100%
English Language Learners	–	0	–
Students with Disabilities	–	10	–
Economically Disadvantaged	✓	62	100%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	95	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	0	–
White	✓	93	100%
English Language Learners	–	0	–
Students with Disabilities	–	10	–
Economically Disadvantaged	✓	62	100%

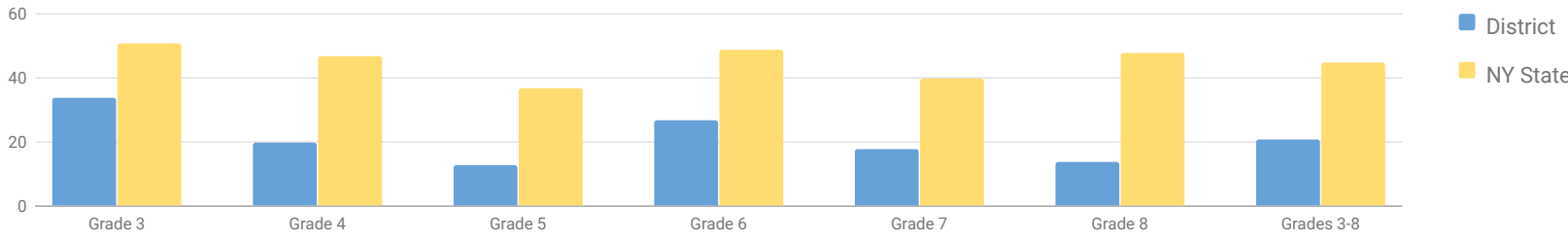
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	26	24%	1	33%	1	1%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

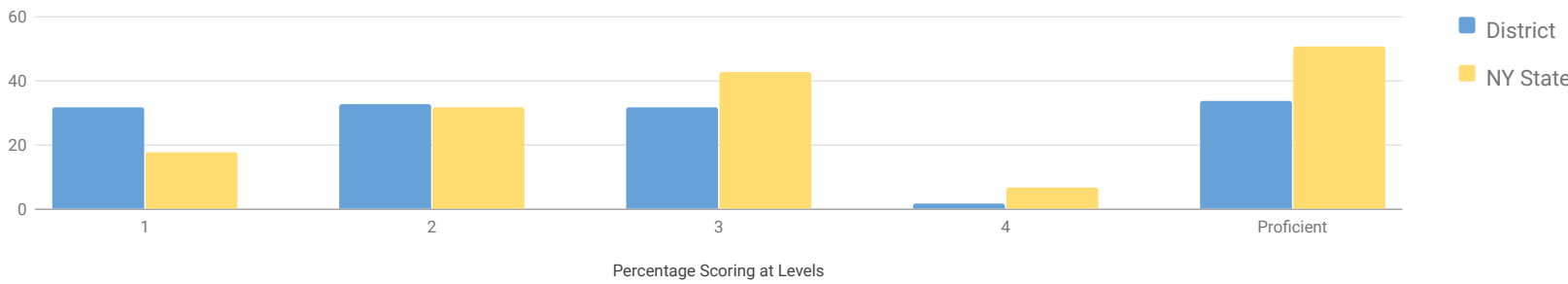
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	87	28	32%	29	33%	28	32%	2	2%	30	34%
Grade 4	10	94	46	49%	29	31%	16	17%	3	3%	19	20%
Grade 5	9	75	43	57%	22	29%	7	9%	3	4%	10	13%
Grade 6	15	105	45	43%	32	30%	17	16%	11	10%	28	27%
Grade 7	11	93	45	48%	31	33%	15	16%	2	2%	17	18%
Grade 8	29	92	34	37%	45	49%	10	11%	3	3%	13	14%
Grades 3-8	78	546	241	44%	188	34%	93	17%	24	4%	117	21%

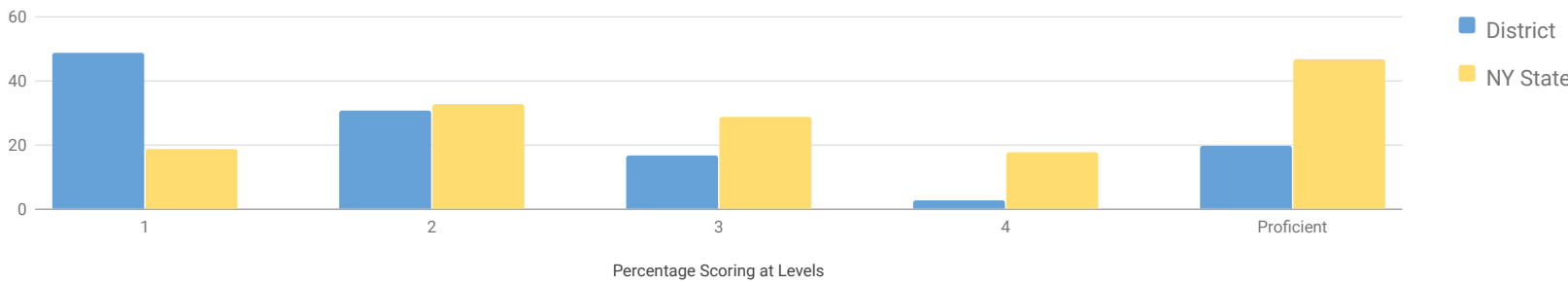
GRADE 3 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	87	28	32%	29	33%	28	32%	2	2%	30	34%
General Education	1	72	18	25%	25	35%	27	38%	2	3%	29	40%
Students with Disabilities	3	15	10	67%	4	27%	1	7%	0	0%	1	7%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	4	77	27	35%	23	30%	25	32%	2	3%	27	35%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	1	10%	6	60%	3	30%	0	0%	3	30%
Female	0	54	15	28%	19	35%	20	37%	0	0%	20	37%
Male	4	33	13	39%	10	30%	8	24%	2	6%	10	30%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	86	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	66	24	36%	23	35%	18	27%	1	2%	19	29%
Not Economically Disadvantaged	1	21	4	19%	6	29%	10	48%	1	5%	11	52%
Not Migrant	4	87	28	32%	29	33%	28	32%	2	2%	30	34%
Homeless	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	4	82	26	32%	27	33%	27	33%	2	2%	29	35%
Not in Foster Care	4	87	28	32%	29	33%	28	32%	2	2%	30	34%
Parent Not in Armed Forces	4	87	28	32%	29	33%	28	32%	2	2%	30	34%

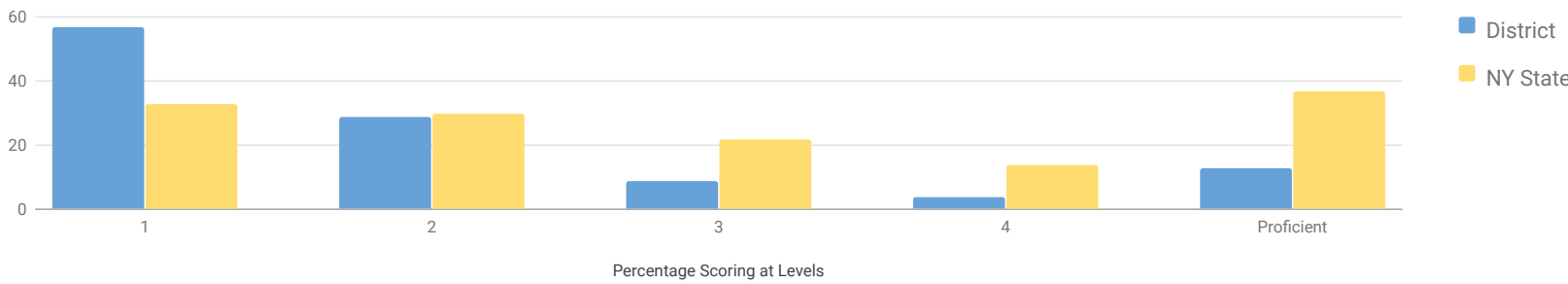
GRADE 4 ELA RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	94	46	49%	29	31%	16	17%	3	3%	19	20%
General Education	6	79	33	42%	27	34%	16	20%	3	4%	19	24%
Students with Disabilities	4	15	13	87%	2	13%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	93	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	94	46	49%	29	31%	16	17%	3	3%	19	20%
Female	5	44	20	45%	14	32%	7	16%	3	7%	10	23%
Male	5	50	26	52%	15	30%	9	18%	0	0%	9	18%
Non-English Language Learners	10	94	46	49%	29	31%	16	17%	3	3%	19	20%
Economically Disadvantaged	8	66	36	55%	21	32%	8	12%	1	2%	9	14%
Not Economically Disadvantaged	2	28	10	36%	8	29%	8	29%	2	7%	10	36%
Not Migrant	10	94	46	49%	29	31%	16	17%	3	3%	19	20%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	91	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	94	46	49%	29	31%	16	17%	3	3%	19	20%
Parent Not in Armed Forces	10	94	46	49%	29	31%	16	17%	3	3%	19	20%

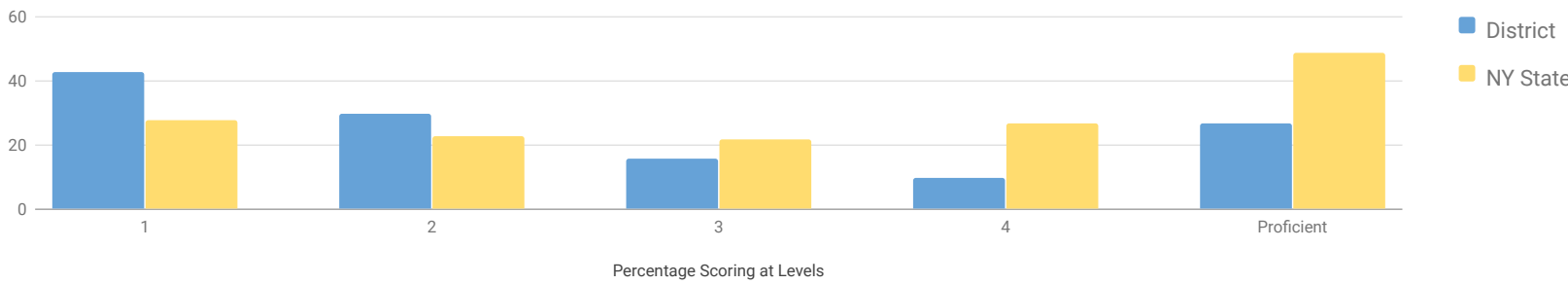
GRADE 5 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	75	43	57%	22	29%	7	9%	3	4%	10	13%
General Education	4	65	35	54%	20	31%	7	11%	3	5%	10	15%
Students with Disabilities	5	10	8	80%	2	20%	0	0%	0	0%	0	0%
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
White	–	74	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	75	43	57%	22	29%	7	9%	3	4%	10	13%
Female	5	29	18	62%	8	28%	1	3%	2	7%	3	10%
Male	4	46	25	54%	14	30%	6	13%	1	2%	7	15%
Non-English Language Learners	9	75	43	57%	22	29%	7	9%	3	4%	10	13%
Economically Disadvantaged	8	55	32	58%	17	31%	5	9%	1	2%	6	11%
Not Economically Disadvantaged	1	20	11	55%	5	25%	2	10%	2	10%	4	20%
Not Migrant	9	75	43	57%	22	29%	7	9%	3	4%	10	13%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	74	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	9	75	43	57%	22	29%	7	9%	3	4%	10	13%
Parent Not in Armed Forces	9	75	43	57%	22	29%	7	9%	3	4%	10	13%

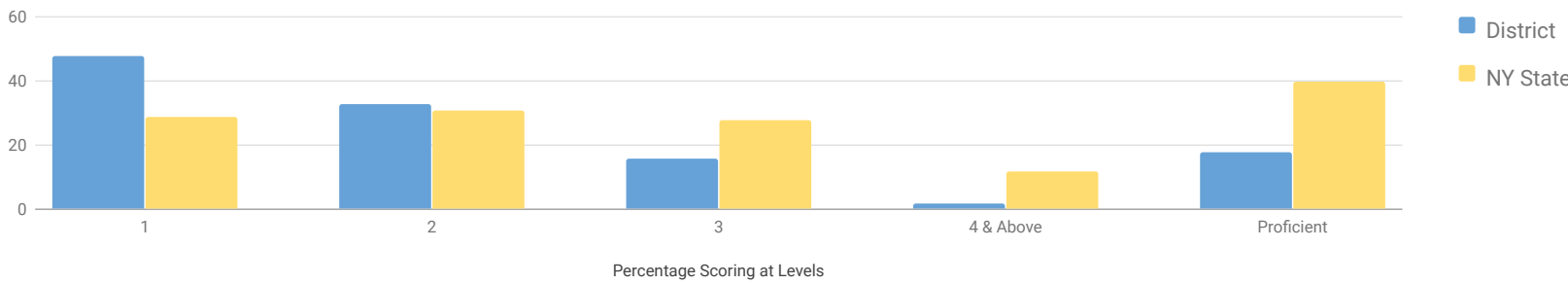
GRADE 6 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	105	45	43%	32	30%	17	16%	11	10%	28	27%
General Education	7	94	38	40%	29	31%	17	18%	10	11%	27	29%
Students with Disabilities	8	11	7	64%	3	27%	0	0%	1	9%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–	–	–	–	–	–	–	–
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	5	2	40%	1	20%	1	20%	1	20%	2	40%
White	14	95	40	42%	31	33%	15	16%	9	9%	24	25%
Multiracial	–	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	5	3	60%	0	0%	1	20%	1	20%	2	40%
Female	6	55	18	33%	16	29%	14	25%	7	13%	21	38%
Male	9	50	27	54%	16	32%	3	6%	4	8%	7	14%
English Language Learners	–	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	104	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	11	75	37	49%	23	31%	11	15%	4	5%	15	20%
Not Economically Disadvantaged	4	30	8	27%	9	30%	6	20%	7	23%	13	43%
Not Migrant	15	105	45	43%	32	30%	17	16%	11	10%	28	27%
Homeless	–	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	103	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	15	105	45	43%	32	30%	17	16%	11	10%	28	27%
Parent Not in Armed Forces	15	105	45	43%	32	30%	17	16%	11	10%	28	27%

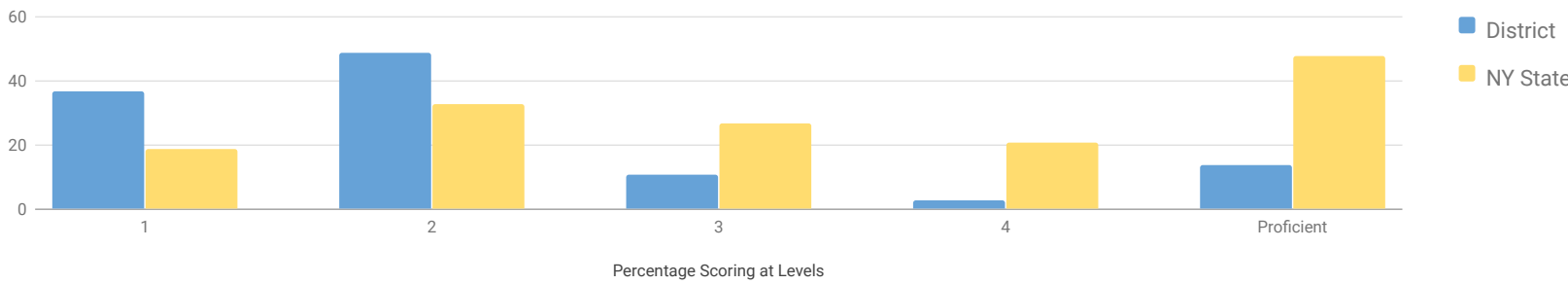
GRADE 7 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	93	45	48%	31	33%	15	16%	2	2%	17	18%
General Education	6	81	36	44%	29	36%	14	17%	2	2%	16	20%
Students with Disabilities	5	12	9	75%	2	17%	1	8%	0	0%	1	8%
Hispanic or Latino	–	3	–	–	–	–	–	–	–	–	–	–
White	–	89	–	–	–	–	–	–	–	–	–	–
Multiracial	–	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	93	45	48%	31	33%	15	16%	2	2%	17	18%
Female	7	43	15	35%	16	37%	11	26%	1	2%	12	28%
Male	4	50	30	60%	15	30%	4	8%	1	2%	5	10%
English Language Learners	–	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	91	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	11	68	37	54%	22	32%	8	12%	1	1%	9	13%
Not Economically Disadvantaged	0	25	8	32%	9	36%	7	28%	1	4%	8	32%
Not Migrant	11	93	45	48%	31	33%	15	16%	2	2%	17	18%
Homeless	–	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	89	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	11	93	45	48%	31	33%	15	16%	2	2%	17	18%
Parent Not in Armed Forces	11	93	45	48%	31	33%	15	16%	2	2%	17	18%

GRADE 8 ELA RESULTS

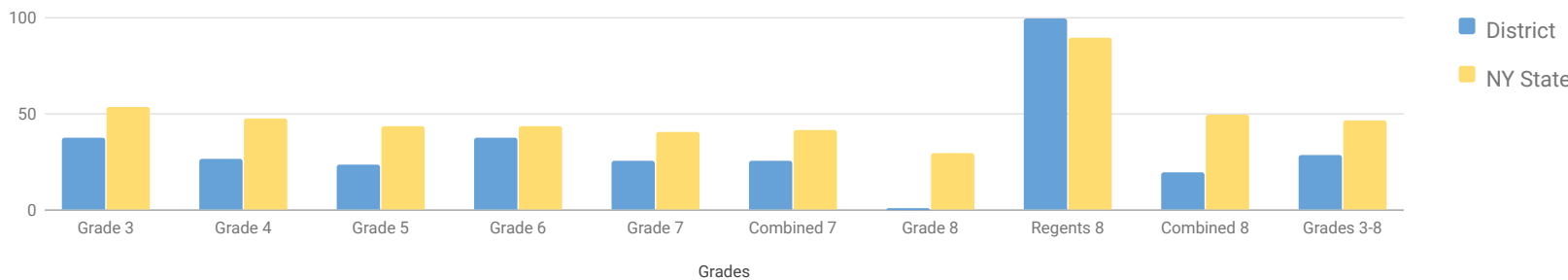


MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	92	34	37%	45	49%	10	11%	3	3%	13	14%
General Education	26	80	27	34%	40	50%	10	13%	3	4%	13	16%
Students with Disabilities	3	12	7	58%	5	42%	0	0%	0	0%	0	0%
American Indian or Alaska Native	–	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–	–	–	–	–	–	–	–
Black or African American	–	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	1	–	–	–	–	–	–	–	–	–	–
White	26	86	28	33%	45	52%	10	12%	3	3%	13	15%
Multiracial	–	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	6	6	100%	0	0%	0	0%	0	0%	0	0%
Female	16	50	12	24%	31	62%	6	12%	1	2%	7	14%
Male	13	42	22	52%	14	33%	4	10%	2	5%	6	14%
English Language Learners	–	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	91	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	26	58	24	41%	29	50%	3	5%	2	3%	5	9%
Not Economically Disadvantaged	3	34	10	29%	16	47%	7	21%	1	3%	8	24%
Not Migrant	29	92	34	37%	45	49%	10	11%	3	3%	13	14%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	91	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	29	92	34	37%	45	49%	10	11%	3	3%	13	14%
Parent Not in Armed Forces	29	92	34	37%	45	49%	10	11%	3	3%	13	14%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

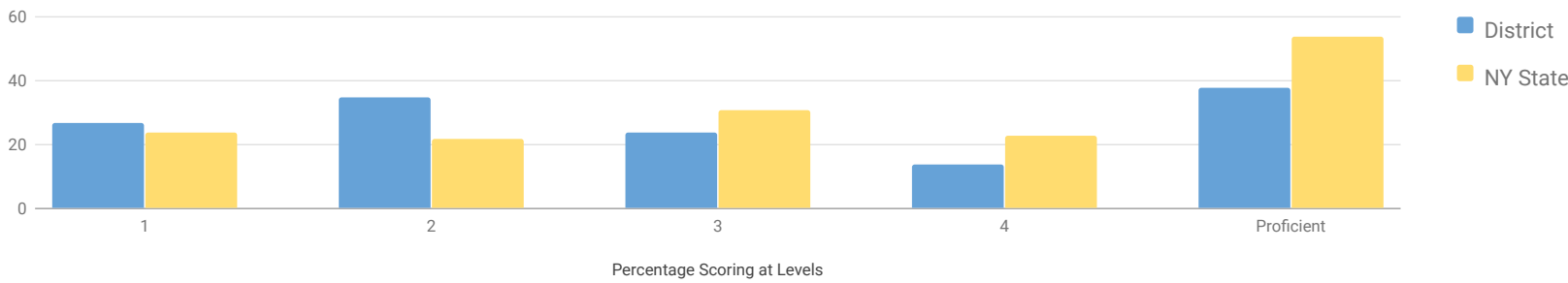


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	86	23	27%	30	35%	21	24%	12	14%	33	38%
Grade 4	12	92	41	45%	26	28%	15	16%	10	11%	25	27%
Grade 5	10	74	33	45%	23	31%	15	20%	3	4%	18	24%
Grade 6	17	103	39	38%	25	24%	24	23%	15	15%	39	38%
Grade 7	17	87	34	39%	30	34%	18	21%	5	6%	23	26%
Combined 7	17	87	34	39%	30	34%	18	21%	5	6%	23	26%
Grade 8	46	73	48	66%	24	33%	1	1%	0	0%	1	1%
Regents 8	–	17	0	0%	0	0%	9	53%	8	47%	17	100%
Combined 8	46	90	48	53%	24	27%	10	11%	8	9%	18	20%
Grades 3-8	107	532	218	41%	158	30%	103	19%	53	10%	156	29%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

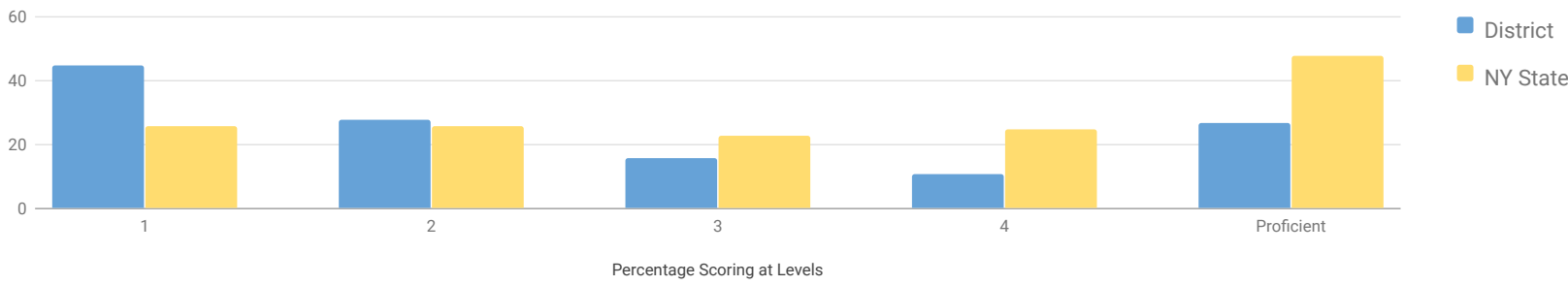
GRADE 3 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	86	23	27%	30	35%	21	24%	12	14%	33	38%
General Education	2	71	12	17%	28	39%	20	28%	11	15%	31	44%
Students with Disabilities	3	15	11	73%	2	13%	1	7%	1	7%	2	13%
American Indian or Alaska Native	–	1	–	–	–	–	–	–	–	–	–	–
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	4	–	–	–	–	–	–	–	–	–	–
White	5	76	23	30%	20	26%	21	28%	12	16%	33	43%
Multiracial	–	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	10	0	0%	10	100%	0	0%	0	0%	0	0%
Female	1	53	16	30%	19	36%	12	23%	6	11%	18	34%
Male	4	33	7	21%	11	33%	9	27%	6	18%	15	45%
English Language Learners	–	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	85	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	4	65	20	31%	24	37%	17	26%	4	6%	21	32%
Not Economically Disadvantaged	1	21	3	14%	6	29%	4	19%	8	38%	12	57%
Not Migrant	5	86	23	27%	30	35%	21	24%	12	14%	33	38%
Homeless	–	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	82	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	5	86	23	27%	30	35%	21	24%	12	14%	33	38%
Parent Not in Armed Forces	5	86	23	27%	30	35%	21	24%	12	14%	33	38%

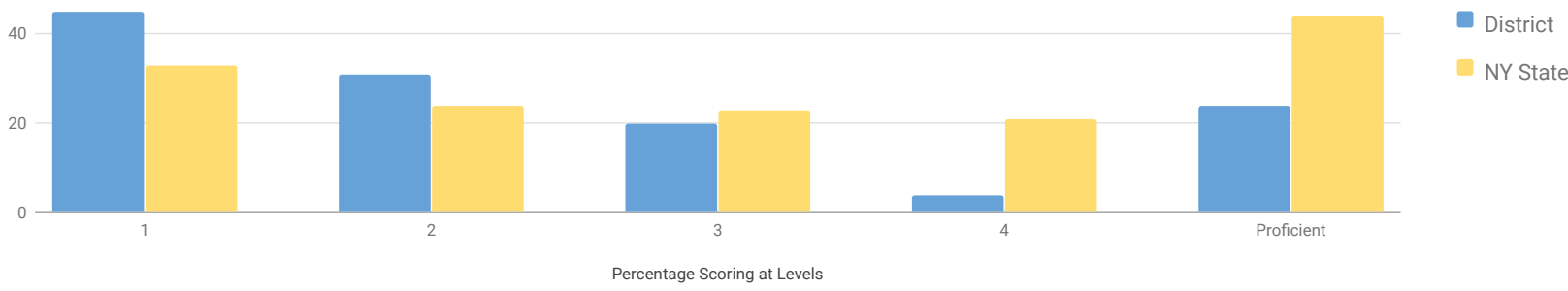
GRADE 4 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	92	41	45%	26	28%	15	16%	10	11%	25	27%
General Education	8	77	29	38%	23	30%	15	19%	10	13%	25	32%
Students with Disabilities	4	15	12	80%	3	20%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	91	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	92	41	45%	26	28%	15	16%	10	11%	25	27%
Female	7	42	20	48%	11	26%	7	17%	4	10%	11	26%
Male	5	50	21	42%	15	30%	8	16%	6	12%	14	28%
Non-English Language Learners	12	92	41	45%	26	28%	15	16%	10	11%	25	27%
Economically Disadvantaged	10	64	33	52%	19	30%	9	14%	3	5%	12	19%
Not Economically Disadvantaged	2	28	8	29%	7	25%	6	21%	7	25%	13	46%
Not Migrant	12	92	41	45%	26	28%	15	16%	10	11%	25	27%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	89	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	92	41	45%	26	28%	15	16%	10	11%	25	27%
Parent Not in Armed Forces	12	92	41	45%	26	28%	15	16%	10	11%	25	27%

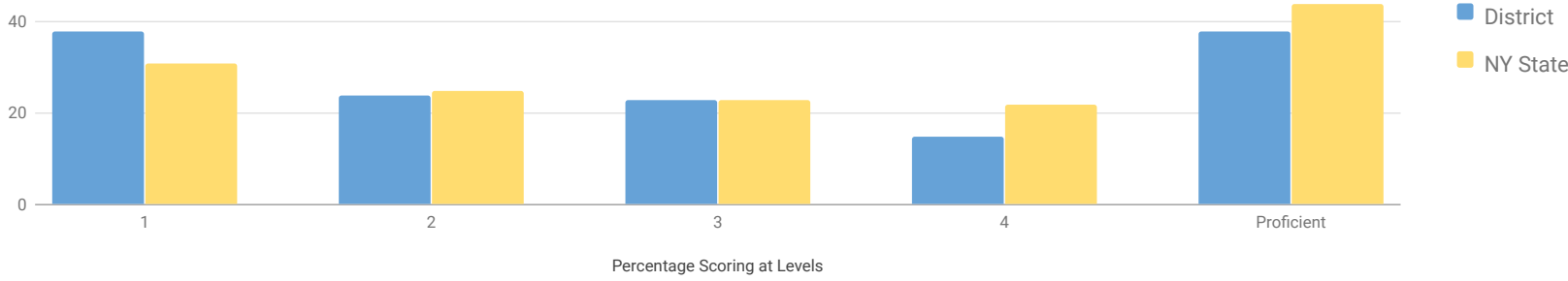
GRADE 5 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	74	33	45%	23	31%	15	20%	3	4%	18	24%
General Education	4	65	25	38%	22	34%	15	23%	3	5%	18	28%
Students with Disabilities	6	9	8	89%	1	11%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	73	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	74	33	45%	23	31%	15	20%	3	4%	18	24%
Female	5	30	12	40%	12	40%	4	13%	2	7%	6	20%
Male	5	44	21	48%	11	25%	11	25%	1	2%	12	27%
Non-English Language Learners	10	74	33	45%	23	31%	15	20%	3	4%	18	24%
Economically Disadvantaged	9	54	25	46%	18	33%	11	20%	0	0%	11	20%
Not Economically Disadvantaged	1	20	8	40%	5	25%	4	20%	3	15%	7	35%
Not Migrant	10	74	33	45%	23	31%	15	20%	3	4%	18	24%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	72	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	74	33	45%	23	31%	15	20%	3	4%	18	24%
Parent Not in Armed Forces	10	74	33	45%	23	31%	15	20%	3	4%	18	24%

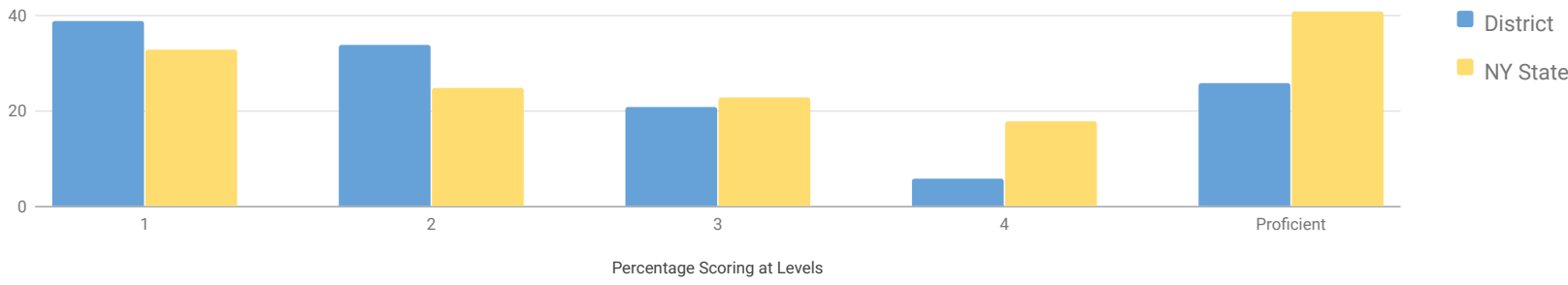
GRADE 6 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	17	103	39	38%	25	24%	24	23%	15
General Education	8	93	31	33%	24	26%	23	25%	15	16%	38	41%
Students with Disabilities	9	10	8	80%	1	10%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	2	40%	1	20%	1	20%	1	20%	2	40%
White	16	93	34	37%	23	25%	23	25%	13	14%	36	39%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	3	60%	1	20%	0	0%	1	20%	1	20%
Female	8	53	20	38%	13	25%	11	21%	9	17%	20	38%
Male	9	50	19	38%	12	24%	13	26%	6	12%	19	38%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	102	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	74	35	47%	17	23%	15	20%	7	9%	22	30%
Not Economically Disadvantaged	5	29	4	14%	8	28%	9	31%	8	28%	17	59%
Not Migrant	17	103	39	38%	25	24%	24	23%	15	15%	39	38%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	101	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	103	39	38%	25	24%	24	23%	15	15%	39	38%
Parent Not in Armed Forces	17	103	39	38%	25	24%	24	23%	15	15%	39	38%

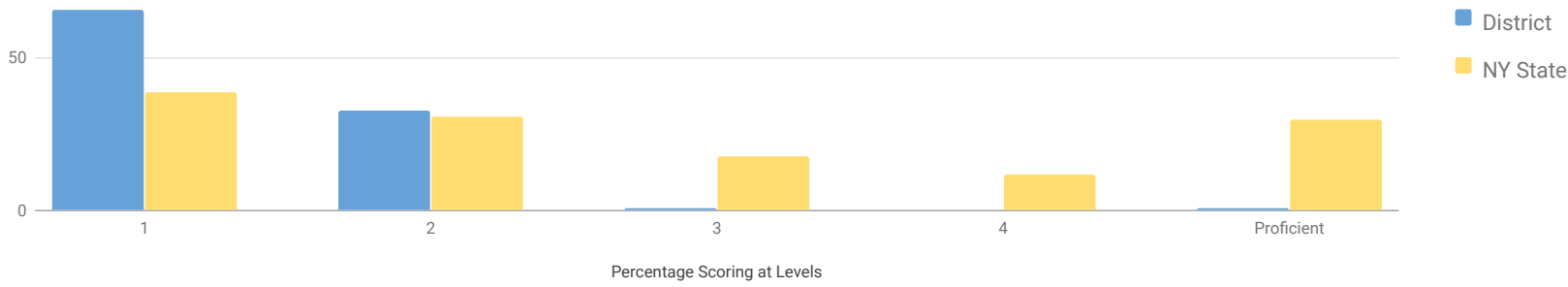
GRADE 7 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	87	34	39%	30	34%	18	21%	5	6%	23	26%
General Education	10	77	24	31%	30	39%	18	23%	5	6%	23	30%
Students with Disabilities	7	10	10	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	83	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	87	34	39%	30	34%	18	21%	5	6%	23	26%
Female	9	41	15	37%	14	34%	9	22%	3	7%	12	29%
Male	8	46	19	41%	16	35%	9	20%	2	4%	11	24%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	85	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	62	27	44%	22	35%	10	16%	3	5%	13	21%
Not Economically Disadvantaged	0	25	7	28%	8	32%	8	32%	2	8%	10	40%
Not Migrant	17	87	34	39%	30	34%	18	21%	5	6%	23	26%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	84	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	87	34	39%	30	34%	18	21%	5	6%	23	26%
Parent Not in Armed Forces	17	87	34	39%	30	34%	18	21%	5	6%	23	26%

GRADE 8 MATH RESULTS

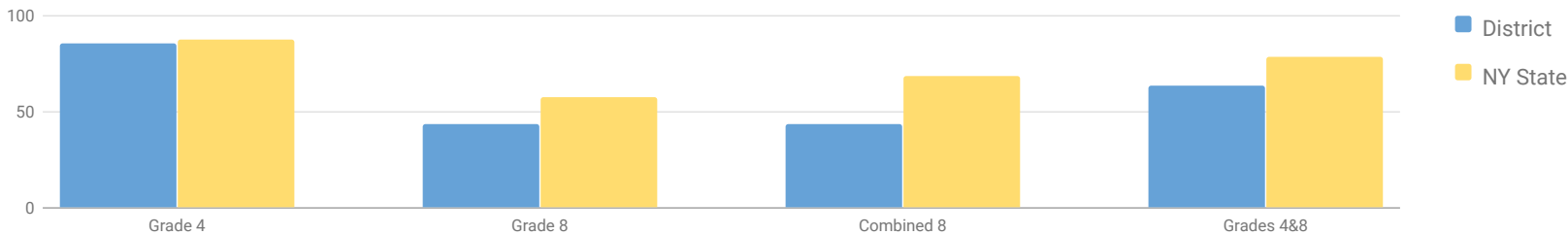


MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	46	73	48	66%	24	33%	1	1%	0	0%	1	1%
General Education	43	61	38	62%	22	36%	1	2%	0	0%	1	2%
Students with Disabilities	3	12	10	83%	2	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
White	42	68	44	65%	23	34%	1	1%	0	0%	1	1%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	4	80%	1	20%	0	0%	0	0%	0	0%
Female	25	40	26	65%	14	35%	0	0%	0	0%	0	0%
Male	21	33	22	67%	10	30%	1	3%	0	0%	1	3%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	72	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	35	47	30	64%	16	34%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	11	26	18	69%	8	31%	0	0%	0	0%	0	0%
Not Migrant	46	73	48	66%	24	33%	1	1%	0	0%	1	1%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	72	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	73	48	66%	24	33%	1	1%	0	0%	1	1%
Parent Not in Armed Forces	46	73	48	66%	24	33%	1	1%	0	0%	1	1%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

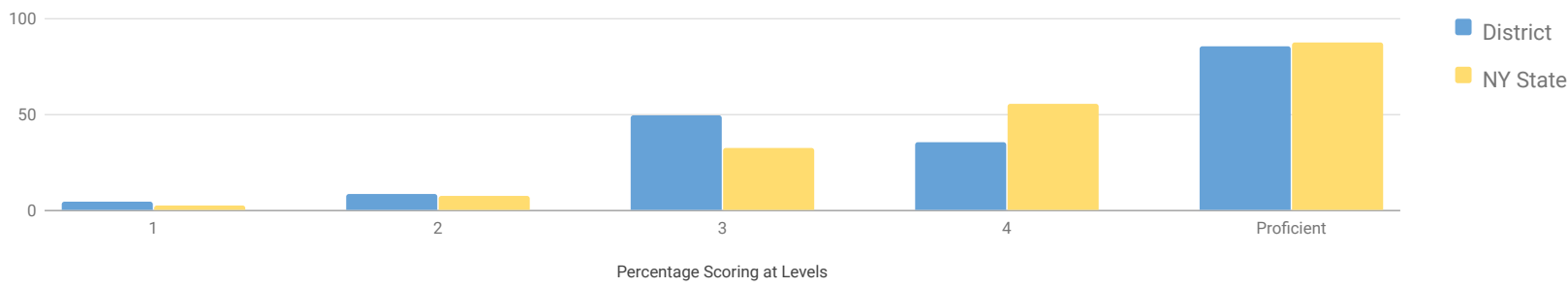
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & 4)	
			Level 1		Level 2		Level 3		Level 4			
			#	%	#	%	#	%	#	%	#	%
Grade 4	6	98	5	5%	9	9%	49	50%	35	36%	84	86%
Grade 8	11	107	18	17%	42	39%	37	35%	10	9%	47	44%
Combined 8	11	107	18	17%	42	39%	37	35%	10	9%	47	44%
Grades 4&8	17	205	23	11%	51	25%	86	42%	45	22%	131	64%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

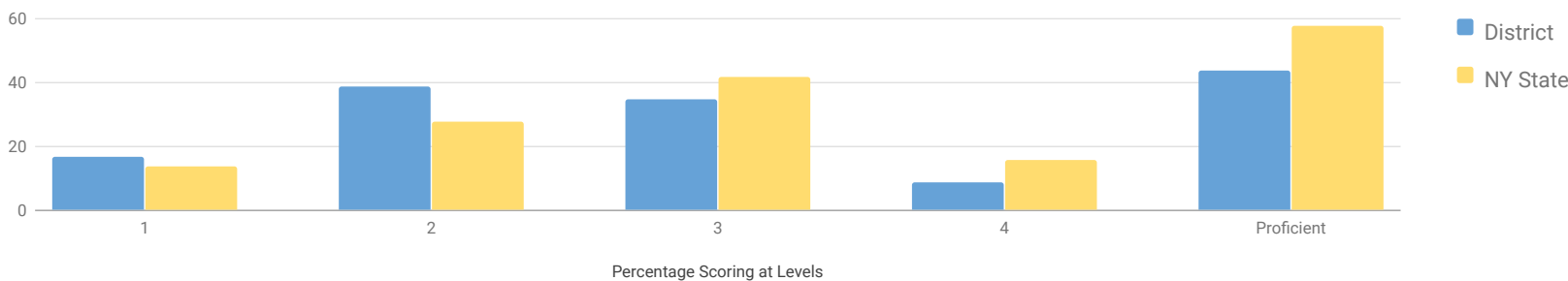
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	98	5	5%	9	9%	49	50%	35	36%	84	86%
General Education	1	84	3	4%	7	8%	41	49%	33	39%	74	88%
Students with Disabilities	5	14	2	14%	2	14%	8	57%	2	14%	10	71%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	97	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	98	5	5%	9	9%	49	50%	35	36%	84	86%
Female	2	46	2	4%	7	15%	24	52%	13	28%	37	80%
Male	4	52	3	6%	2	4%	25	48%	22	42%	47	90%
Non-English Language Learners	6	98	5	5%	9	9%	49	50%	35	36%	84	86%
Economically Disadvantaged	4	70	4	6%	8	11%	40	57%	18	26%	58	83%
Not Economically Disadvantaged	2	28	1	4%	1	4%	9	32%	17	61%	26	93%
Not Migrant	6	98	5	5%	9	9%	49	50%	35	36%	84	86%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	95	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	98	5	5%	9	9%	49	50%	35	36%	84	86%
Parent Not in Armed Forces	6	98	5	5%	9	9%	49	50%	35	36%	84	86%

GRADE 8 SCIENCE RESULTS

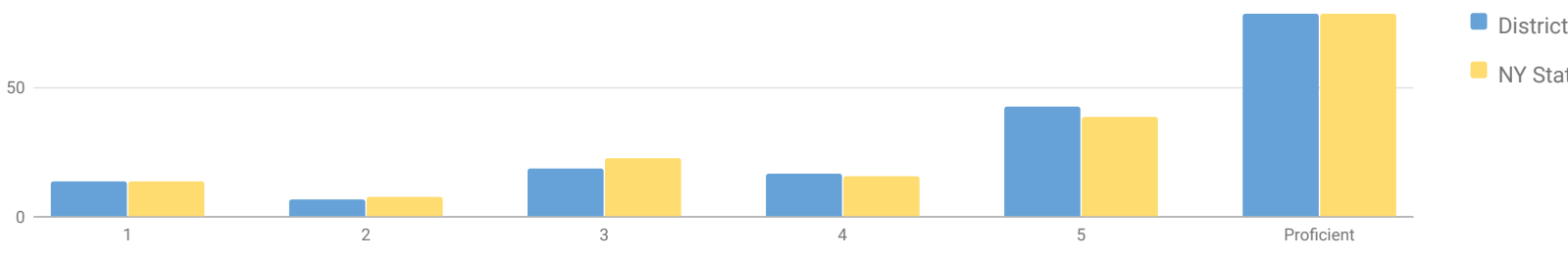


MEAN SCORE: 61

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	107	18	17%	42	39%	37	35%	10	9%	47	44%
General Education	9	94	13	14%	35	37%	36	38%	10	11%	46	49%
Students with Disabilities	2	13	5	38%	7	54%	1	8%	0	0%	1	8%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	10	100	17	17%	38	38%	35	35%	10	10%	45	45%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	1	14%	4	57%	2	29%	0	0%	2	29%
Female	9	55	9	16%	20	36%	25	45%	1	2%	26	47%
Male	2	52	9	17%	22	42%	12	23%	9	17%	21	40%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	106	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	71	14	20%	32	45%	21	30%	4	6%	25	35%
Not Economically Disadvantaged	1	36	4	11%	10	28%	16	44%	6	17%	22	61%
Not Migrant	11	107	18	17%	42	39%	37	35%	10	9%	47	44%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	106	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	107	18	17%	42	39%	37	35%	10	9%	47	44%
Parent Not in Armed Forces	11	107	18	17%	42	39%	37	35%	10	9%	47	44%

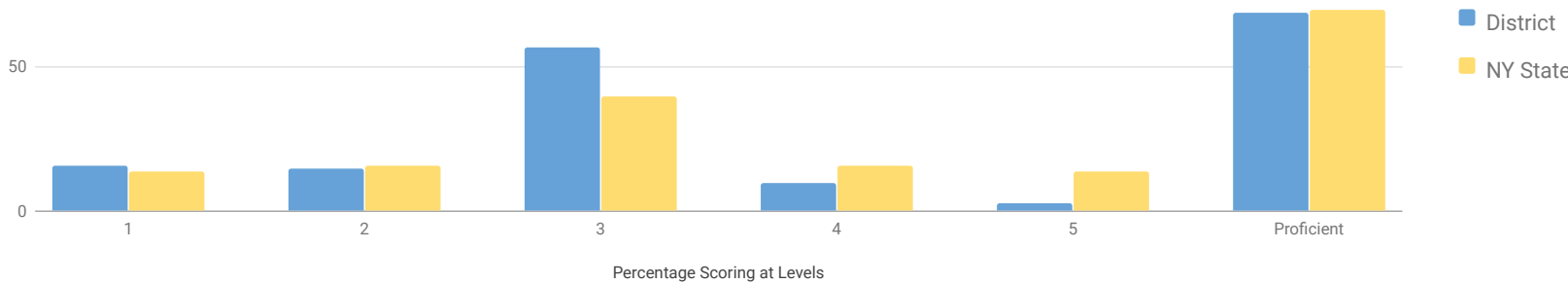
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



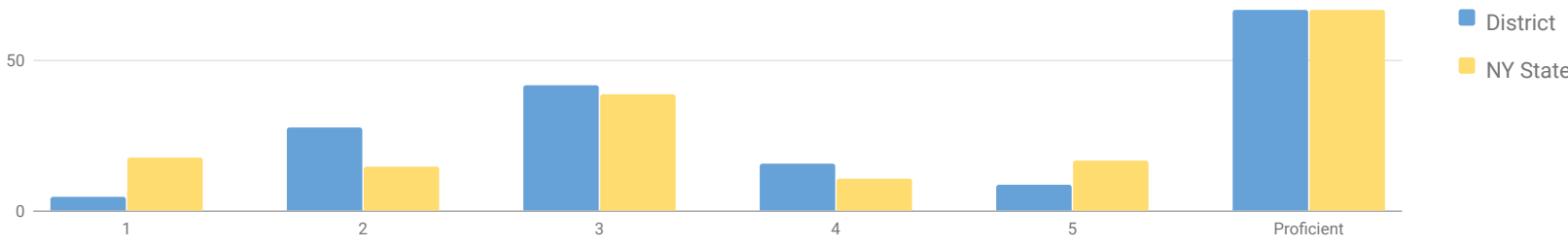
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	119	17	14%	8	7%	23	19%	20	17%	51	43%	94	79%
General Education	102	12	12%	3	3%	19	19%	17	17%	51	50%	87	85%
Students with Disabilities	17	5	29%	5	29%	4	24%	3	18%	0	0%	7	41%
White	119	17	14%	8	7%	23	19%	20	17%	51	43%	94	79%
Female	59	4	7%	1	2%	11	19%	14	24%	29	49%	54	92%
Male	60	13	22%	7	12%	12	20%	6	10%	22	37%	40	67%
Non-English Language Learners	119	17	14%	8	7%	23	19%	20	17%	51	43%	94	79%
Economically Disadvantaged	66	13	20%	5	8%	15	23%	8	12%	25	38%	48	73%
Not Economically Disadvantaged	53	4	8%	3	6%	8	15%	12	23%	26	49%	46	87%
Not Migrant	119	17	14%	8	7%	23	19%	20	17%	51	43%	94	79%
Homeless	6	3	50%	1	17%	1	17%	0	0%	1	17%	2	33%
Not Homeless	113	14	12%	7	6%	22	19%	20	18%	50	44%	92	81%
Not in Foster Care	119	17	14%	8	7%	23	19%	20	17%	51	43%	94	79%
Parent Not in Armed Forces	119	17	14%	8	7%	23	19%	20	17%	51	43%	94	79%

ANNUAL REGENTS ALGEBRA I (2017-18)



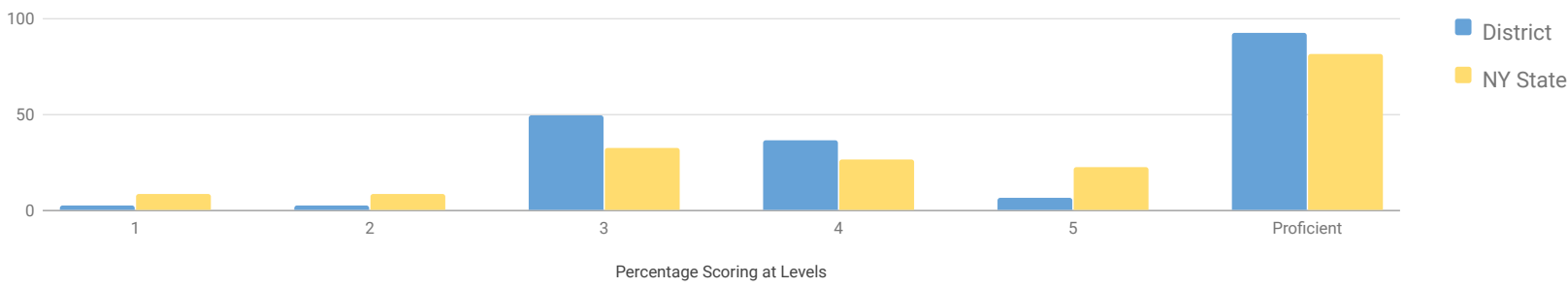
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	18	16%	17	15%	64	57%	11	10%	3	3%	78	69%
General Education	97	15	15%	13	13%	55	57%	11	11%	3	3%	69	71%
Students with Disabilities	16	3	19%	4	25%	9	56%	0	0%	0	0%	9	56%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	107	16	15%	17	16%	60	56%	11	10%	3	3%	74	69%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	0	0%	4	67%	0	0%	0	0%	4	67%
Female	59	7	12%	8	14%	36	61%	7	12%	1	2%	44	75%
Male	54	11	20%	9	17%	28	52%	4	7%	2	4%	34	63%
Non-English Language Learners	113	18	16%	17	15%	64	57%	11	10%	3	3%	78	69%
Economically Disadvantaged	82	15	18%	13	16%	46	56%	8	10%	0	0%	54	66%
Not Economically Disadvantaged	31	3	10%	4	13%	18	58%	3	10%	3	10%	24	77%
Not Migrant	113	18	16%	17	15%	64	57%	11	10%	3	3%	78	69%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	109	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	113	18	16%	17	15%	64	57%	11	10%	3	3%	78	69%
Parent Not in Armed Forces	113	18	16%	17	15%	64	57%	11	10%	3	3%	78	69%

ANNUAL REGENTS GEOMETRY (2017-18)



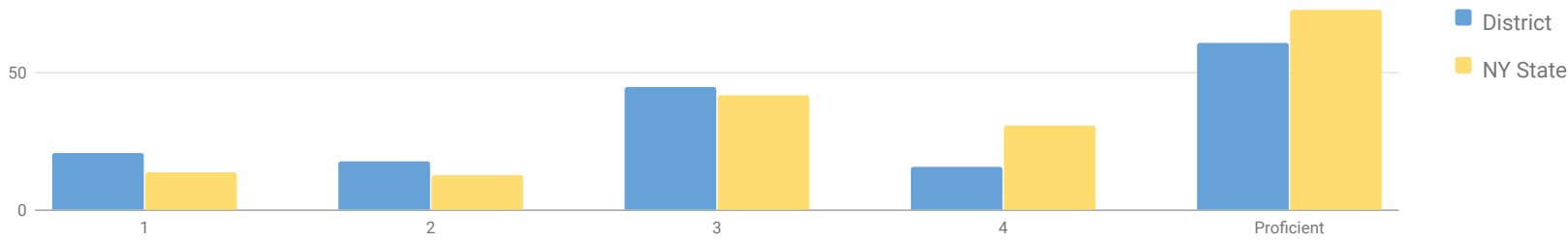
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	43	2	5%	12	28%	18	42%	7	16%	4	9%	29	67%
General Education	43	2	5%	12	28%	18	42%	7	16%	4	9%	29	67%
White	43	2	5%	12	28%	18	42%	7	16%	4	9%	29	67%
Female	21	1	5%	6	29%	10	48%	2	10%	2	10%	14	67%
Male	22	1	5%	6	27%	8	36%	5	23%	2	9%	15	68%
Non-English Language Learners	43	2	5%	12	28%	18	42%	7	16%	4	9%	29	67%
Economically Disadvantaged	17	1	6%	4	24%	11	65%	1	6%	0	0%	12	71%
Not Economically Disadvantaged	26	1	4%	8	31%	7	27%	6	23%	4	15%	17	65%
Not Migrant	43	2	5%	12	28%	18	42%	7	16%	4	9%	29	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	2	5%	12	28%	18	42%	7	16%	4	9%	29	67%
Parent Not in Armed Forces	43	2	5%	12	28%	18	42%	7	16%	4	9%	29	67%

ANNUAL REGENTS ALGEBRA II (2017-18)



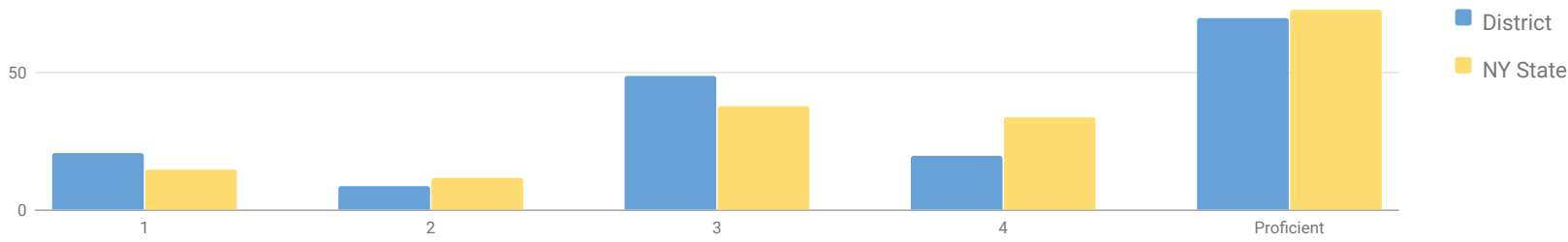
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	30	1	3%	1	3%	15	50%	11	37%	2	7%	28	93%
General Education	30	1	3%	1	3%	15	50%	11	37%	2	7%	28	93%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	29	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	1	3%	1	3%	15	50%	11	37%	2	7%	28	93%
Female	16	0	0%	1	6%	10	63%	5	31%	0	0%	15	94%
Male	14	1	7%	0	0%	5	36%	6	43%	2	14%	13	93%
Non-English Language Learners	30	1	3%	1	3%	15	50%	11	37%	2	7%	28	93%
Economically Disadvantaged	9	1	11%	0	0%	4	44%	4	44%	0	0%	8	89%
Not Economically Disadvantaged	21	0	0%	1	5%	11	52%	7	33%	2	10%	20	95%
Not Migrant	30	1	3%	1	3%	15	50%	11	37%	2	7%	28	93%
Not Homeless	30	1	3%	1	3%	15	50%	11	37%	2	7%	28	93%
Not in Foster Care	30	1	3%	1	3%	15	50%	11	37%	2	7%	28	93%
Parent Not in Armed Forces	30	1	3%	1	3%	15	50%	11	37%	2	7%	28	93%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



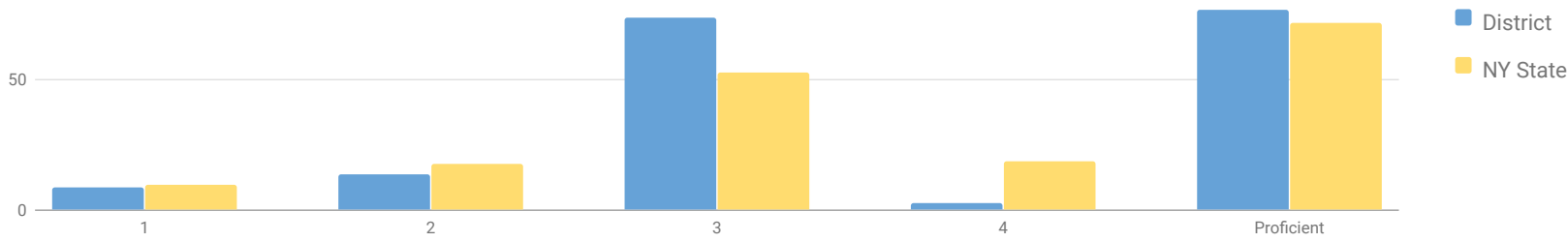
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	109	23	21%	20	18%	49	45%	17	16%	66	61%
General Education	95	17	18%	18	19%	43	45%	17	18%	60	63%
Students with Disabilities	14	6	43%	2	14%	6	43%	0	0%	6	43%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	103	22	21%	18	17%	47	46%	16	16%	63	61%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	2	33%	2	33%	1	17%	3	50%
Female	55	10	18%	12	22%	25	45%	8	15%	33	60%
Male	54	13	24%	8	15%	24	44%	9	17%	33	61%
Non-English Language Learners	109	23	21%	20	18%	49	45%	17	16%	66	61%
Economically Disadvantaged	77	17	22%	17	22%	34	44%	9	12%	43	56%
Not Economically Disadvantaged	32	6	19%	3	9%	15	47%	8	25%	23	72%
Not Migrant	109	23	21%	20	18%	49	45%	17	16%	66	61%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	109	23	21%	20	18%	49	45%	17	16%	66	61%
Parent Not in Armed Forces	109	23	21%	20	18%	49	45%	17	16%	66	61%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



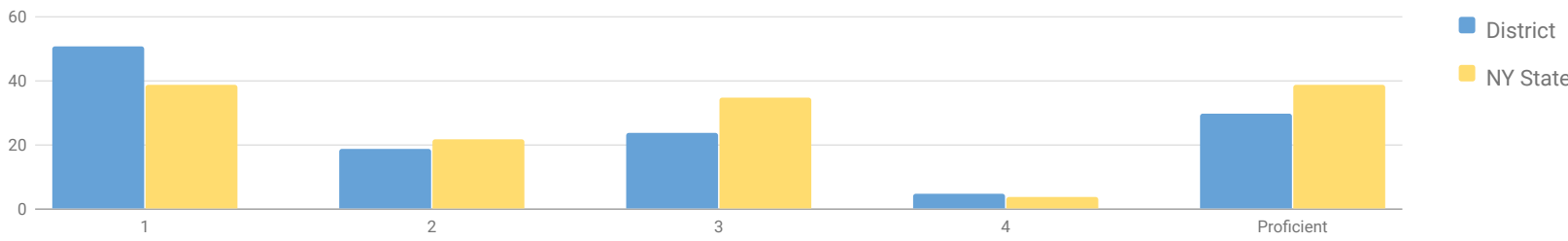
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	89	19	21%	8	9%	44	49%	18	20%	62	70%
General Education	88	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
White	87	—	—	—	—	—	—	—	—	—	—
Small Group Total	89	19	21%	8	9%	44	49%	18	20%	62	70%
Female	49	14	29%	7	14%	24	49%	4	8%	28	57%
Male	40	5	13%	1	3%	20	50%	14	35%	34	85%
Non-English Language Learners	89	19	21%	8	9%	44	49%	18	20%	62	70%
Economically Disadvantaged	53	16	30%	3	6%	27	51%	7	13%	34	64%
Not Economically Disadvantaged	36	3	8%	5	14%	17	47%	11	31%	28	78%
Not Migrant	89	19	21%	8	9%	44	49%	18	20%	62	70%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	19	21%	8	9%	44	49%	18	20%	62	70%
Parent Not in Armed Forces	89	19	21%	8	9%	44	49%	18	20%	62	70%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



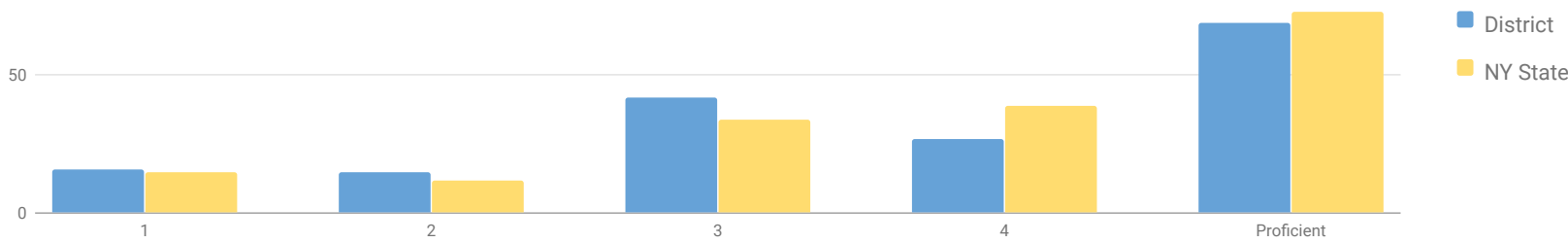
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	3	9%	5	14%	26	74%	1	3%	27	77%
General Education	35	3	9%	5	14%	26	74%	1	3%	27	77%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	34	—	—	—	—	—	—	—	—	—	—
Small Group Total	35	3	9%	5	14%	26	74%	1	3%	27	77%
Female	15	1	7%	3	20%	11	73%	0	0%	11	73%
Male	20	2	10%	2	10%	15	75%	1	5%	16	80%
Non-English Language Learners	35	3	9%	5	14%	26	74%	1	3%	27	77%
Economically Disadvantaged	11	0	0%	1	9%	9	82%	1	9%	10	91%
Not Economically Disadvantaged	24	3	13%	4	17%	17	71%	0	0%	17	71%
Not Migrant	35	3	9%	5	14%	26	74%	1	3%	27	77%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	35	3	9%	5	14%	26	74%	1	3%	27	77%
Parent Not in Armed Forces	35	3	9%	5	14%	26	74%	1	3%	27	77%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



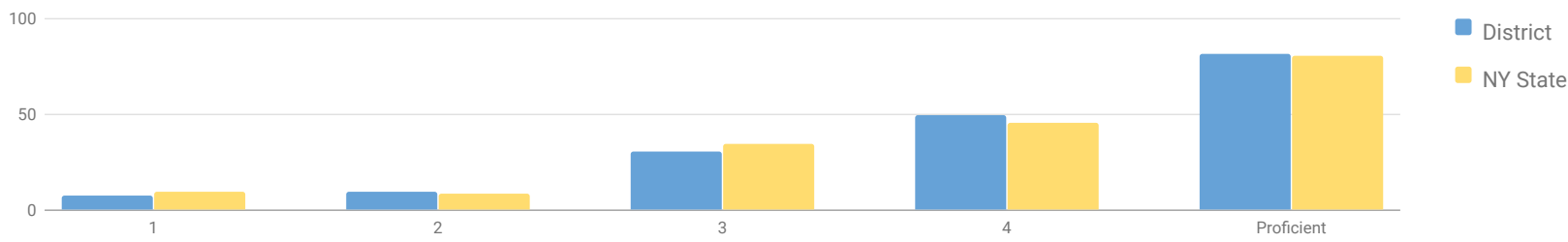
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	19	51%	7	19%	9	24%	2	5%	11	30%
General Education	33	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	36	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	19	51%	7	19%	9	24%	2	5%	11	30%
Female	17	11	65%	3	18%	2	12%	1	6%	3	18%
Male	20	8	40%	4	20%	7	35%	1	5%	8	40%
Non-English Language Learners	37	19	51%	7	19%	9	24%	2	5%	11	30%
Economically Disadvantaged	24	15	63%	5	21%	4	17%	0	0%	4	17%
Not Economically Disadvantaged	13	4	31%	2	15%	5	38%	2	15%	7	54%
Not Migrant	37	19	51%	7	19%	9	24%	2	5%	11	30%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	35	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	19	51%	7	19%	9	24%	2	5%	11	30%
Parent Not in Armed Forces	37	19	51%	7	19%	9	24%	2	5%	11	30%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	95	15	16%	14	15%	40	42%	26	27%	66	69%
General Education	79	5	6%	11	14%	37	47%	26	33%	63	80%
Students with Disabilities	16	10	63%	3	19%	3	19%	0	0%	3	19%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
White	92	—	—	—	—	—	—	—	—	—	—
Small Group Total	95	15	16%	14	15%	40	42%	26	27%	66	69%
Female	46	5	11%	10	22%	20	43%	11	24%	31	67%
Male	49	10	20%	4	8%	20	41%	15	31%	35	71%
Non-English Language Learners	95	15	16%	14	15%	40	42%	26	27%	66	69%
Economically Disadvantaged	55	12	22%	4	7%	28	51%	11	20%	39	71%
Not Economically Disadvantaged	40	3	8%	10	25%	12	30%	15	38%	27	68%
Not Migrant	95	15	16%	14	15%	40	42%	26	27%	66	69%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	15	16%	14	15%	40	42%	26	27%	66	69%
Parent Not in Armed Forces	95	15	16%	14	15%	40	42%	26	27%	66	69%

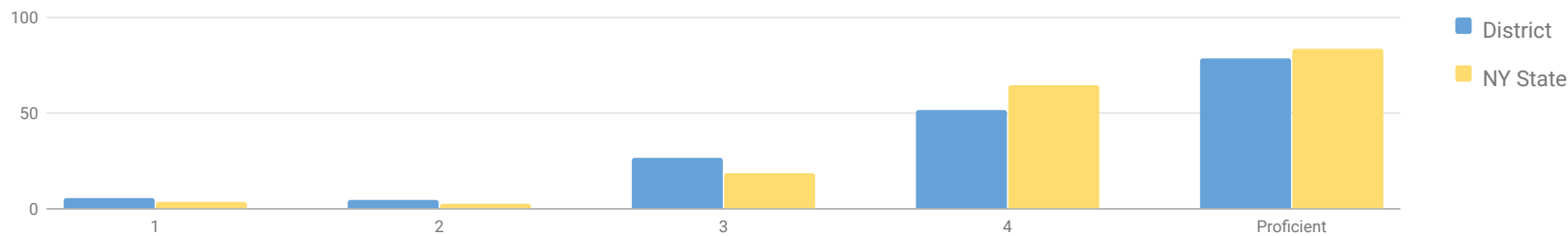
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	109	9	8%	11	10%	34	31%	55	50%	89	82%
General Education	92	2	2%	9	10%	29	32%	52	57%	81	88%
Students with Disabilities	17	7	41%	2	12%	5	29%	3	18%	8	47%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	107	—	—	—	—	—	—	—	—	—	—
Small Group Total	109	9	8%	11	10%	34	31%	55	50%	89	82%
Female	56	1	2%	8	14%	18	32%	29	52%	47	84%
Male	53	8	15%	3	6%	16	30%	26	49%	42	79%
Non-English Language Learners	109	9	8%	11	10%	34	31%	55	50%	89	82%
Economically Disadvantaged	61	8	13%	9	15%	18	30%	26	43%	44	72%
Not Economically Disadvantaged	48	1	2%	2	4%	16	33%	29	60%	45	94%
Not Migrant	109	9	8%	11	10%	34	31%	55	50%	89	82%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	105	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	109	9	8%	11	10%	34	31%	55	50%	89	82%
Parent Not in Armed Forces	109	9	8%	11	10%	34	31%	55	50%	89	82%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

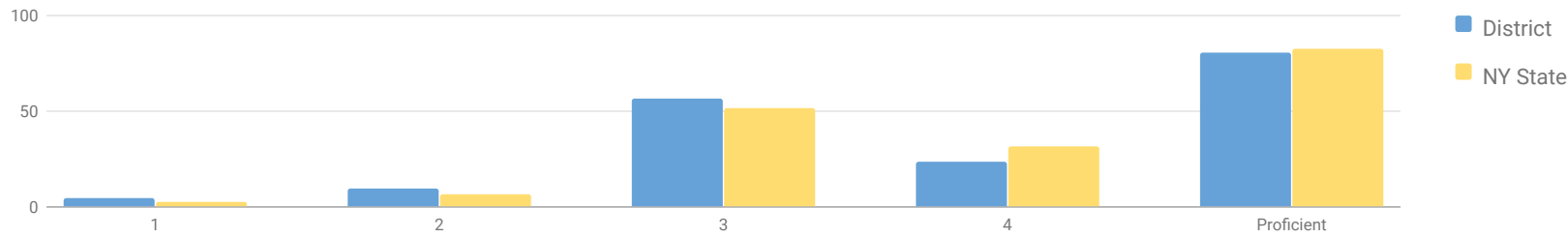
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	11	10%	100	90%	7	6%	5	5%	30	27%	58	52%	88	79%
General Education	94	4	4%	90	96%	6	6%	2	2%	27	29%	55	59%	82	87%
Students with Disabilities	17	7	41%	10	59%	1	6%	3	18%	3	18%	3	18%	6	35%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	107	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	111	11	10%	100	90%	7	6%	5	5%	30	27%	58	52%	88	79%
Female	64	3	5%	61	95%	3	5%	1	2%	15	23%	42	66%	57	89%
Male	47	8	17%	39	83%	4	9%	4	9%	15	32%	16	34%	31	66%
Non-English Language Learners	111	11	10%	100	90%	7	6%	5	5%	30	27%	58	52%	88	79%
Economically Disadvantaged	77	10	13%	67	87%	7	9%	4	5%	23	30%	33	43%	56	73%
Not Economically Disadvantaged	34	1	3%	33	97%	0	0%	1	3%	7	21%	25	74%	32	94%
Not Migrant	111	11	10%	100	90%	7	6%	5	5%	30	27%	58	52%	88	79%
Homeless	9	2	22%	7	78%	0	0%	2	22%	3	33%	2	22%	5	56%
Not Homeless	102	9	9%	93	91%	7	7%	3	3%	27	26%	56	55%	83	81%
Not in Foster Care	111	11	10%	100	90%	7	6%	5	5%	30	27%	58	52%	88	79%
Parent Not in Armed Forces	111	11	10%	100	90%	7	6%	5	5%	30	27%	58	52%	88	79%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

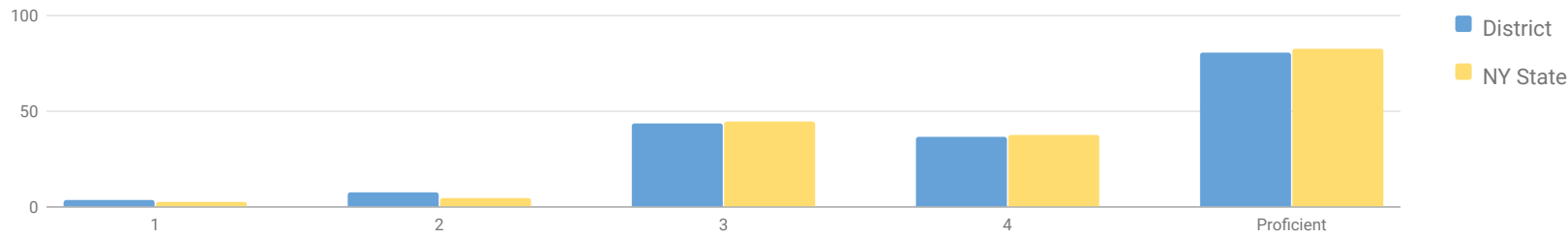
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	5	5%	106	95%	5	5%	11	10%	63	57%	27	24%	90	81%
General Education	94	0	0%	94	100%	4	4%	7	7%	56	60%	27	29%	83	88%
Students with Disabilities	17	5	29%	12	71%	1	6%	4	24%	7	41%	0	0%	7	41%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	107	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	111	5	5%	106	95%	5	5%	11	10%	63	57%	27	24%	90	81%
Female	64	1	2%	63	98%	1	2%	7	11%	34	53%	21	33%	55	86%
Male	47	4	9%	43	91%	4	9%	4	9%	29	62%	6	13%	35	74%
Non-English Language Learners	111	5	5%	106	95%	5	5%	11	10%	63	57%	27	24%	90	81%
Economically Disadvantaged	77	5	6%	72	94%	5	6%	11	14%	47	61%	9	12%	56	73%
Not Economically Disadvantaged	34	0	0%	34	100%	0	0%	0	0%	16	47%	18	53%	34	100%
Not Migrant	111	5	5%	106	95%	5	5%	11	10%	63	57%	27	24%	90	81%
Homeless	9	0	0%	9	100%	0	0%	2	22%	7	78%	0	0%	7	78%
Not Homeless	102	5	5%	97	95%	5	5%	9	9%	56	55%	27	26%	83	81%
Not in Foster Care	111	5	5%	106	95%	5	5%	11	10%	63	57%	27	24%	90	81%
Parent Not in Armed Forces	111	5	5%	106	95%	5	5%	11	10%	63	57%	27	24%	90	81%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

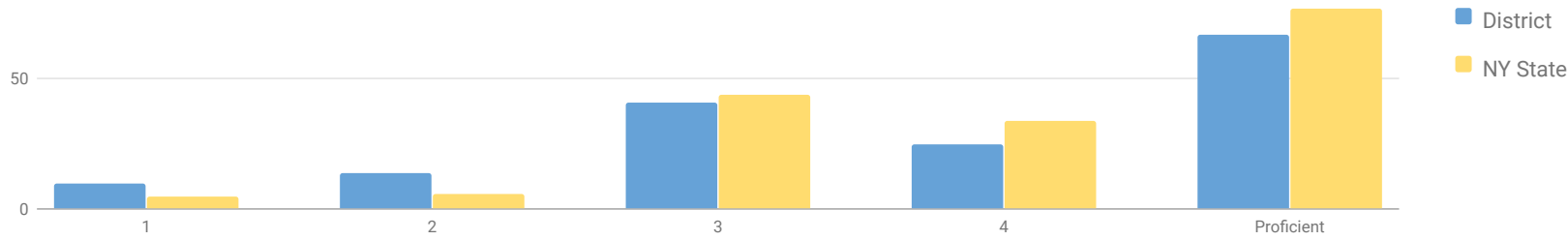
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	8	7%	103	93%	4	4%	9	8%	49	44%	41	37%	90	81%
General Education	94	3	3%	91	97%	2	2%	6	6%	43	46%	40	43%	83	88%
Students with Disabilities	17	5	29%	12	71%	2	12%	3	18%	6	35%	1	6%	7	41%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	107	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	111	8	7%	103	93%	4	4%	9	8%	49	44%	41	37%	90	81%
Female	64	1	2%	63	98%	2	3%	5	8%	32	50%	24	38%	56	88%
Male	47	7	15%	40	85%	2	4%	4	9%	17	36%	17	36%	34	72%
Non-English Language Learners	111	8	7%	103	93%	4	4%	9	8%	49	44%	41	37%	90	81%
Economically Disadvantaged	77	8	10%	69	90%	3	4%	9	12%	35	45%	22	29%	57	74%
Not Economically Disadvantaged	34	0	0%	34	100%	1	3%	0	0%	14	41%	19	56%	33	97%
Not Migrant	111	8	7%	103	93%	4	4%	9	8%	49	44%	41	37%	90	81%
Homeless	9	0	0%	9	100%	0	0%	2	22%	6	67%	1	11%	7	78%
Not Homeless	102	8	8%	94	92%	4	4%	7	7%	43	42%	40	39%	83	81%
Not in Foster Care	111	8	7%	103	93%	4	4%	9	8%	49	44%	41	37%	90	81%
Parent Not in Armed Forces	111	8	7%	103	93%	4	4%	9	8%	49	44%	41	37%	90	81%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

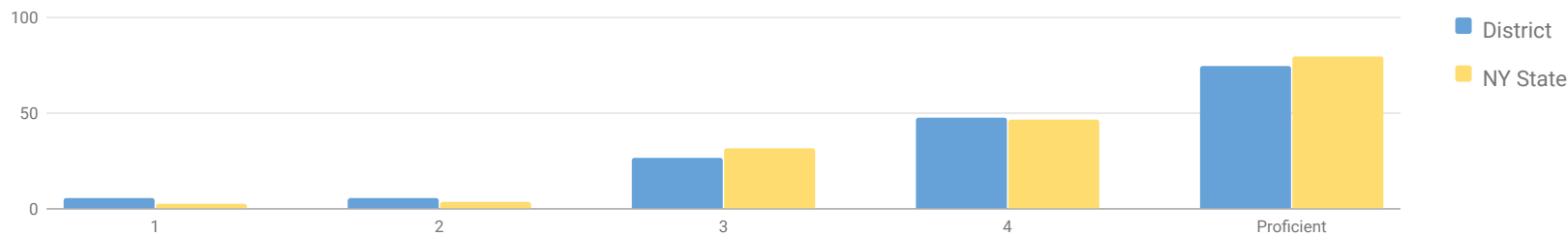
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	10	9%	101	91%	11	10%	16	14%	46	41%	28	25%	74	67%
General Education	94	5	5%	89	95%	7	7%	12	13%	42	45%	28	30%	70	74%
Students with Disabilities	17	5	29%	12	71%	4	24%	4	24%	4	24%	0	0%	4	24%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	107	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	111	10	9%	101	91%	11	10%	16	14%	46	41%	28	25%	74	67%
Female	64	3	5%	61	95%	6	9%	9	14%	28	44%	18	28%	46	72%
Male	47	7	15%	40	85%	5	11%	7	15%	18	38%	10	21%	28	60%
Non-English Language Learners	111	10	9%	101	91%	11	10%	16	14%	46	41%	28	25%	74	67%
Economically Disadvantaged	77	10	13%	67	87%	10	13%	14	18%	29	38%	14	18%	43	56%
Not Economically Disadvantaged	34	0	0%	34	100%	1	3%	2	6%	17	50%	14	41%	31	91%
Not Migrant	111	10	9%	101	91%	11	10%	16	14%	46	41%	28	25%	74	67%
Homeless	9	0	0%	9	100%	0	0%	2	22%	7	78%	0	0%	7	78%
Not Homeless	102	10	10%	92	90%	11	11%	14	14%	39	38%	28	27%	67	66%
Not in Foster Care	111	10	9%	101	91%	11	10%	16	14%	46	41%	28	25%	74	67%
Parent Not in Armed Forces	111	10	9%	101	91%	11	10%	16	14%	46	41%	28	25%	74	67%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	14	13%	97	87%	7	6%	7	6%	30	27%	53	48%	83	75%
General Education	94	8	9%	86	91%	4	4%	4	4%	28	30%	50	53%	78	83%
Students with Disabilities	17	6	35%	11	65%	3	18%	3	18%	2	12%	3	18%	5	29%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	107	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	111	14	13%	97	87%	7	6%	7	6%	30	27%	53	48%	83	75%
Female	64	5	8%	59	92%	1	2%	5	8%	21	33%	32	50%	53	83%
Male	47	9	19%	38	81%	6	13%	2	4%	9	19%	21	45%	30	64%
Non-English Language Learners	111	14	13%	97	87%	7	6%	7	6%	30	27%	53	48%	83	75%
Economically Disadvantaged	77	14	18%	63	82%	7	9%	6	8%	19	25%	31	40%	50	65%
Not Economically Disadvantaged	34	0	0%	34	100%	0	0%	1	3%	11	32%	22	65%	33	97%
Not Migrant	111	14	13%	97	87%	7	6%	7	6%	30	27%	53	48%	83	75%
Homeless	9	2	22%	7	78%	0	0%	1	11%	4	44%	2	22%	6	67%
Not Homeless	102	12	12%	90	88%	7	7%	6	6%	26	25%	51	50%	77	75%
Not in Foster Care	111	14	13%	97	87%	7	6%	7	6%	30	27%	53	48%	83	75%
Parent Not in Armed Forces	111	14	13%	97	87%	7	6%	7	6%	30	27%	53	48%	83	75%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 2	—	1	—	—	—	—	—
Grade 3	—	1	—	—	—	—	—
Grade 6	—	1	—	—	—	—	—
Grade 7	—	2	—	—	—	—	—
Grade 8	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	2	—	—	—	—
Grade 3 Math	—	2	—	—	—	—
Grade 4 ELA	—	4	—	—	—	—
Grade 4 Math	—	4	—	—	—	—
Grade 4 Science	—	4	—	—	—	—
Grade 5 ELA	—	3	—	—	—	—
Grade 5 Math	—	3	—	—	—	—
Grade 6 ELA	—	2	—	—	—	—
Grade 6 Math	—	2	—	—	—	—
Grade 7 ELA	—	4	—	—	—	—
Grade 7 Math	—	4	—	—	—	—
Grade 8 ELA	—	2	—	—	—	—
Grade 8 Math	—	2	—	—	—	—
Grade 8 Science	—	2	—	—	—	—
Secondary-Level ELA	—	1	—	—	—	—
Secondary-Level Math	—	1	—	—	—	—
Secondary-Level Science	—	1	—	—	—	—

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